

Please note: Enrollment is only secured with the receipt of all required forms, registration fee (if not paid prior) and the first month's tuition.

BASIC INFORMATION								
Student's Full Name			Date of Birth	Age as of	Sept. 1	Gender Fully Potty Trained?  ☐ Yes ☐ No		
Student's Primary Home Address						Student's H	lome Te	lephone No.
(Both) Parent's or Guardian's Name(s)		Address (if di	fferent from stud	ent's address)	•			
Parents'/Guardians' Relationship to Student	Primary La	anguage spoken	by student:	Member o				Parent on Staff?
Parents are: Married Single Divorce								
Parent (1) Cell Telephone No.	Parent (1) Telepho			Telephone No.			2) Telep	hone No.
Parent (1) Email	arent (1) Email Parent (2) Email							
Parent (1) Occupation		Pa	arent (2) Occupati	on				
			CY CONTACT					
Give the name and phone number of person(s	to call in case of a	n emergency if	parents / guardia	n cannot be reac	hed:		Relatio	nship
MEALS/SNACKS: I understand that I am requir			CARE/MEA			ETEDCADE:	My child	will regularly
to furnish the following food, and that only the parent-provided food will be served to my chil while in the care of SPES (excluding treats, if approved to receive).	following day ANY STUDEN REMAINING TRANSFERRE ACCOUNT W AGREE TO NO	HOURS OF CARE: My child will normally be in SPES care on the following days and times (Please include Pre-Care and Aftercare).  ANY STUDENTS NOT ENROLLED IN REGULAR AFTERCARE THAT ARE REMAINING AT SPES AT 2:30 PM WILL AUTOMATICALLY BE TRANSFERRED TO THE AFTERCARE PROGRAM AND YOUR ACCOUNT WILL BE CHARGED THE DAILY DROP-IN RATE. I ALSO AGREE TO NOTIFY MY CHILD'S TEACHER/THE DIRECTOR OF ANY ABSENCES FOR SAME BY 9:00 am ON THE SAME DAY:		TARE d	attend the Aftercare Program designated below each week:  N/A 2 days 3 days			
PM Snack (Aftercare only)			to:			☐ 5 days		
SPECIAL TREATS: I approve treats to be served to my child in cases of birthday, holiday, or cla celebrations:  Yes, I approve	d Wedneso	lays from: s from:	to:to: to: to:		d ex p	Please Note: Aftercare hours are from 2:30 pm to 5:30 pm on regular school days. After Care is <u>not</u> available on early-release school days. A parent-provided afternoon snack should be		n regular school o <u>t</u> available on lays. A parent-
☐ No, I do not approve					ft	ırnished.		
List any special problems that your child m past 12 months, and any other information	nay have, such as a	illergies, existi		ous serious illne				ons during the
Referred to us by:								
Child daycare operations are public accommodations under the Americans with Disabilities Act (ADA), Title III. If you believe that such an operation may be practicing discrimination in violation of Title III, you may call the ADA Information Line at (800) 514-0301 (voice) or (800)-514-0383 (TTY).								
	ec'd:	ipline/Guid.:	Fin. Policy:	Health Stmt:	Immuniz.:	:	Sp.	Needs/FA/504?:
Date of Withdrawal:								



CHILD RELEASE	/SUPERVISION AUTHORIZATION	ON
CITIED INEEE/ASE/	/ JOI EIVVIJION AO IIIONI <b>E</b> ATN	~A N

I hereby authorize the childcare operation to allow my child to leave the childcare operation ONLY with the following persons. Please list the
name & telephone number for each. I understand that children will ONLY be released to a parent, or a person designated by the
parent/guardian after verification of ID. I also understand that I am responsible for keeping this authorization updated at all times via the SPES
childcare application Brightwheel.

	ication of ID. I also understand t	dren will ONLY be released to a parent, or a person designated by the hat I am responsible for keeping this authorization updated at all times via the SPES
Name:	Telephone No.	Relationship to Child
	ving person(s) who are <u>NOT AUTH</u> ny legal documents supporting this	HORIZED to take my child from school:  s directive
Name	Telephone No.	Relationship to Child
My signature verifies th	at I have provided consent to	o the terms listed in the Child Release/Supervision Authorization.
Signature - Parent or Lega	l Guardian	

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## **FINANCIAL AGREEMENT**

Student's Name	Parent or Guardia	Parent or Guardian's Name(s)			
/We, as parent(s)/legal guardian(s) of the child identifi Agreement, and select the following tuition and payme				this Financial	
Tuition Options (please choose one):					
Annual payment: One (1) non-refundable	payment due on or be	efore July 8, 2024, along	with your child's medi	cal forms.	
☐ Monthly payment plan: Ten (10) monthly forms, followed by tuition payments due by					
Tuition rates for the 2024 - '25 School Year are as follo	ws:				
	SPES Tuition F	lates			
Classes	2 days (Tu/Th)	3 days (M/W/F)	5 days (M-F)		
PreK 2 (2 years old by Sept 1)	\$490	\$635	\$915		
PreK 3 (3 years old by Sept 1)	\$475	\$620	\$915		
PreK 4 (4 years old by Sept 1)	NA	\$620	\$915		
Transitional Kindergarten	NA	NA	\$975		
	SPES After Care	Rates			
2 days		\$225			
3 days		\$280			
2 days <u>Daily</u> Drop-In	1	\$400 \$30/day			
<u>buny</u> brop m		\$30, day		I	
Payment Options: I choose the following payment opt	ion:				
Personal Check					
Automatic/Online Payment  **Automatic or one-time online monthly  convenience fee	payments must be setul	o directly through your Brig	ghtwheel account and ma	ny be subject to a	
I have read and agree to the above financial oblig	gations for the 2024	l- '25 school year.			
Signature - Parent or Legal Guardian		ate			

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### **DISCIPLINE AND GUIDANCE POLICY**

### The SPES Discipline and Guidance Policy is as follows:

#### Discipline must be:

- individualized and consistent for each child;
- appropriate to the child's level of understanding; and
- directed toward teaching the child acceptable behavior and self-control.

# A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include the following:

- using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
- giving children time to work through problems on their own, while being ready to intervene to prevent destructive or aggressive behavior;
- generating options/solutions by giving students tools for conflict resolution;
- reminding a child of behavior expectations daily by using clear, positive statements;
- redirecting behavior using positive statements;
- setting clear and consistent limits and expectations;
- using natural consequences for children's behavior;
- modeling compassionate, caring behavior that sets good examples for students to follow;
- identifying emotions, validating feelings and providing methods to encourage calm behavior;
- using brief, supervised separation or time away from the group, when appropriate for the child's age and development, limited to no more than one minute per year of the child's age.

### There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- corporal punishment or threats of corporal punishment;
- punishment associated with food, naps, or toileting;
- pinching, shaking, biting, striking, swatting, or slapping a child;
- hitting a child with a hand or item;
- humiliating, ridiculing, rejecting or yelling at a child;
- subjecting a child to harsh, abusive, or profane language;
- leaving a child unsupervised, or placing a child in isolation, in a locked or dark room, bathroom or closet with the door closed;
- requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

### Often, proper planning can minimize behavior problems; this can be accomplished by:

- planning the classroom program so it is appropriate for the ages and individual levels of the students;
- providing a balance between active and quiet activities, self-directed, and teacher-directed activities;
- carefully planning transitions between daily activities;
- focusing complete attention on the children, guiding behavior, facilitating learning, and interacting with students;
- listening to and encouraging students as they strive to meet expectations and overcome challenges.

My signature verifies I have read and received a copy of the Discipline and Guidance Policy.				
Signature - Parent or Legal Guardian	Date Date			

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Student's Name

# PARENT COMMUNICATION INFORMATION

Parent or Guardian's Name(s)

/We as parent(s)/legal guardian(s) of the child identified above	e, understand that SPES utilizes the childcare application Brightwheel to communicate
	oicing, parent/teacher/administrator communication and critical information
/We, understand that updating personal information regarding nformation such as food/environmental allergies will be my/ou	g my/our child's approved pick-ups, emergency contacts, and sensitive medical ur responsibility.
t is my/our responsibility to read and respond to important me	essages via the Brightwheel application regularly and as needed.
The Brightwheel App is available to be downloaded via the App	le App Store or Google Play and/or can be accessed at <a href="https://mybrightwheel.com">https://mybrightwheel.com</a>
4	<b>\$</b> brightwheel
My signature verifies that I have read and understand	I the information regarding SPES parent communication.
Signature - Parent or Legal Guardian	 <mark>Date</mark>

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### **MEDICAL INFORMATION**

AUTHORIZATION FOR EMERGENCY MEDICAL ATTENTION				
In the event I cannot be reached to make arrangements for emergency medical care, I authorize the person in charge/emergency medical personnel to provide any and all necessary emergency medical care for my child, including arranging for emergency transport for my child to the nearest emergency medical care facility.				
Student's Name	Parent or Guardian's Name(s)			
Name of Child's Regular Physician:	Address:	Ph.#:		
Name of Preferred Emergency Medical Care Facility:	Address:	Ph.#:		
[I recognize that my child will be taken to the nearest emergency medical care facility.]	Signature – Parent or Legal Guardian			

PLEASE NOTE: Medical paperwork including Hearing/Vision Screening results (for children 4 years of age or older), a current immunization record (and/or fully executed Affidavit of Exemption) and a Professional's Health Statement from your child's physician will be collected in July 2024 and is due <u>no later</u> than the first week of the school year.

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